Syllabus for Western Civilization II

This course is designed to introduce students to the modern era. It will trace how the Scientific Revolution, ideas borne in the European Enlightenment, and urbanization and industrialization reshaped not only Europe, but the world at large. We will examine both the political picture of monarchs, wars, and revolutions, as well as the social one of ordinary men and women. Course work includes lectures, discussions, and in-class analyses of relevant primary sources.

Available at bookstore:
Fyodor Dostoevsky, Notes from Underground (Vintage Classics, 1994) ISBN-10: 067973452X - Be sure to get this translation and edition

**Requirements:**

**Attendance, conduct, and participation** (10 points)
Students are expected to arrive on time; to attend every scheduled class; to have read the assigned readings carefully; and to be prepared to participate in class discussions and analyses of primary sources. Students are also expected to refrain from using their smart phones and other devices, except for when they are consulting the online readings. Courtesy dictates that students should not walk in and out of the room during class time, and also that those who cannot attend a scheduled class should let me know via email or voicemail prior to that class.

**Completion of each chapter’s “Learning Curve” online** (24 points)
No later than the dates and times listed in the syllabus, students need to complete each unit’s Learning Curve exercise in the Macmillan online course packet. Each finished exercise will yield two points toward the final grade.

**Quizzes on the two novels** (10 points each)
**Midterm exam** (20 points)
**Take-home final exam** (26 points)

**When you complete this course you will have learned:**

The basic contours of modern European history
How liberalism, conservatism, nationalism, socialism, and feminism emerged in various places at specific historical junctures
How social class, nationality, and gender affected people’s experiences in the past
How historians read and interpret primary sources

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**Tuesday, January 19**
Introduction to the course and its requirements

**Thursday, January 21**
Read Chapter 16: Absolutism, Constitutionalism, and the Search for Order, 1640-1700
Read in Launch Pad:

**Document 16-1** Mercantilism in the Colonies: *Instructions from Jean-Baptiste Colbert* (1667, 1668) and a *Royal Ordinance* (1669)

**Document 16-2** Regime Change: *The Trial of Charles I* (January 1649)


Document 16-5 Opposing Serfdom: Ludwig Fabritius, *The Revolt of Stenka Razin* (1670)

**Tuesday, January 26**

Complete "Learning Curve" exercise on Chapter 16 by 1:30 pm

**Thursday, January 28**

Read Chapter 17: The Atlantic System and Its Consequences, 1700-1750

Read in Launch Pad:

- **Document 17-1** Captivity and Enslavement: Olaudah Equiano, *The Interesting Narrative of the Life of Olaudah Equiano Written by Himself* (1789)
- **Document 17-2** A "Sober and Wholesome Drink": *A Brief Description of the Excellent Vertues of That Sober and Wholesome Drink, Called Coffee* (1674)
- **Document 17-3** Westernizing Russian Culture: Peter I, *Decrees and Statutes* (1701-1723)
- **Document 17-4** Early Enlightenment: Voltaire, *Letters Concerning the English Nation* (1733)
- **Document 17-5** Questioning Women's Submission: Mary Astell, *Reflections upon Marriage* (1706)

**Tuesday, February 2**

Complete "Learning Curve" exercise on Chapter 17 by 1:30 pm

**Thursday, February 4**

Read Chapter 18: The Promise of Enlightenment, 1750-1789

Read in Launch Pad:

- **Document 18-5** Enlightened Monarchy: Frederick II, *Political Testament* (1752)

**Tuesday, February 9**

Complete "Learning Curve" exercise on Chapter 18 by 1:30 pm

**Thursday, February 11**

Read Chapter 19: The Cataclysm of Revolution, 1789-1799

Read in Launch Pad:

- **Document 19-1** Defining the Nation: Abbé Sieyès, *What Is the Third Estate?* (1789)
**Document 19-2** The People under the Old Regime: *Political Cartoon* (1815)
**Document 19-4** A Call for Women’s Inclusion: Olympe de Gouges, *Declaration of the Rights of Woman* (1791)
**Document 19-6** Liberty for All?: *Decree of General Liberty* (August 29, 1793) and Bramante Lazzary, *General Call to Local Insurgents* (August 30, 1793)

**Tuesday, February 16**
Complete “Learning Curve” exercise on Chapter 19 by 1:30 pm

**Thursday, February 18**
Read Chapter 20: Napoleon and the Revolutionary Legacy, 1800-1830
Read in Launch Pad:
  **Document 20-1** Napoleon in Egypt: *The Chronicle of Abd al-Rahmanal-Jabarti* (1798)
  **Document 20-2** The Conservative Order: Prince Klemens von Metternich, *Results of the Congress at Laybach* (1821)
  **Document 20-3** Challenge to Autocracy: Peter Kakhovsky, *The Decembrist Insurrection in Russia* (1825)
  **Document 20-5** Musical Romanticism: *Reviews of Beethoven's Works* (1799, 1812)

**Tuesday, February 23**
Complete “Learning Curve” exercise on Chapter 20 by 1:30 pm

**Thursday, February 25**
Read Chapter 21: Industrialization and Social Ferment, 1830-1850
Read in Launch Pad:
  **Document 21-1** Establishing New Work Habits: *Factory Rules in Berlin* (1844)
  **Document 21-3** The Division of Labor: *Testimony Gathered by Ashley's Mines Commission* (1842) and Punch Magazine, “Capital and Labour” (1843)
  **Document 21-4** What Is the Proletariat?: Friedrich Engels, *Draft of a Communist Confession of Faith* (1847)
  **Document 21-5** Demanding Political Freedom: *Address by the Hungarian Parliament (March 14, 1848) and Demands of the Hungarian People* (March 15, 1848)
  **Document 21-6** Imperialism and Opium: Commissioner Lin, *Letter to Queen Victoria* (1839)

**Tuesday, March 1**
Complete “Learning Curve” exercise on Chapter 21 by 1:30 pm
Thursday, March 3
Midterm examination

**Tuesday, March 8**
Read Chapter 22: Politics and Culture of the Nation-State, 1850-1870
Read in Launch Pad:
- **Document 22-1** Ending Serfdom in Russia: Peter Kropótkin, *Memoirs of a Revolutionist* (1861)
- **Document 22-2** Fighting for Italian Nationalism: Camillo di Cavour, *Letter to King Victor Emmanuel* (July 24, 1858)

**Thursday, March 10**
Complete “Learning Curve” exercise on Chapter 22 by 1:30 pm

**Tuesday, March 22**
Read and expect a quiz on Dostoevsky, *Notes from Underground*

**Thursday, March 24**
Read Chapter 23: Empire, Industry, and Everyday Life, 1870-1890
Read in Launch Pad:
- **Document 23-1** Defending Conquest: Jules Ferry, *Speech before the French National Assembly* (1883)
- **Document 23-2** Resisting Imperialism: Ndansi Kumalo, *His Story* (1890s)
- **Document 23-3** Global Competition: Ernest Edwin Williams, *Made in Germany* (1896)
- **Document 23-4** The Advance of Unionism: Margaret Bondfield, *A Life’s Work* (1948)

**Tuesday, March 29**
Complete “Learning Curve” exercise on Chapter 23 by 1:30 pm

**Thursday, March 31**
Read Chapter 24: Modernity and the Road to War, 1890-1914
Read in Launch Pad:
- **Document 24-2** Tapping the Human Psyche: Sigmund Freud, *The Interpretation of Dreams* (1900)
- **Document 24-3** The Dreyfus Affair: Émile Zola, “*J’accuse!*” (January 13, 1898)
- **Document 24-4** Militant Suffrage: Emmeline Pankhurst, *Speech from the Dock* (1908)

**Tuesday, April 5**
Complete “Learning Curve” exercise on Chapter 24 by 1:30 pm

**Thursday, April 7**
Read Chapter 25: World War I and Its Aftermath, 1914-1918
Read in Launch Pad:
Document 25-4 Establishing Fascism in Italy: Benito Mussolini, *The Doctrine of Fascism* (1932)

**Tuesday, April 12**
Complete “Learning Curve” exercise on Chapter 25 by 1:30 pm

**Thursday, April 14**
Read and expect a quiz on Remarque, *All Quiet on the Western Front*

**Tuesday, April 19**
Chapter 26: The Great Depression and World War II, 1929-1945
Read in Launch Pad:
Document 26-1 Socialist Nationalism: Joseph Goebbels, *Nazi Propaganda Pamphlet* (1930)
Document 26-2 The Spanish Civil War: *Eyewitness Accounts of the Bombing of Guernica* (1937)
Document 26-3 Seeking a Diplomatic Solution: Neville Chamberlain, *Speech on the Munich Crisis* (1938)

**Thursday, April 21**
Complete “Learning Curve” exercise on Chapter 26 by 1:30 pm

**Tuesday, April 26**
Read Chapter 27: The Cold War and the Remaking of Europe, 1945-1960s
Read in Launch Pad:
Document 27-1 Stalin and the Western Threat: The Formation of the Communist Information Bureau (Cominform) (1947)

Thursday, April 28
Complete “Learning Curve” exercise on Chapter 27 by 1:30 pm

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Thursday, May 5
Submit final exam via Sakai Assignments no later than 2:30pm on this date

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Instructions for Macmillan’s “LaunchPad”

* The purchase of the fifth edition of The Making of the West provides online access to Macmillan’s “LaunchPad.” LaunchPad contains the primary source documents assigned for the course, very useful review materials, and the weekly assignment regarding each chapter in “Learning Curve.” Registration is required in order for you to complete the course.

To register, go to: http://www.macmillanhighered.com/launchpad/hunt5e/2820472 - and be sure to bookmark the page for easy return.

You have three options for our text: you can purchase direct access (our bookstore’s price for the text and online materials is $55.70 – this is a very good price), you can buy an access code directly from Macmillan, or you can get free 21-day access while deciding. Your registration options are explained in this video: https://www.youtube.com/watch?v=leijNbGe3Ww&feature=youtu.be

To navigate and start using LaunchPad, please consult Macmillan’s Get Started guide and/or view this video.

If you have problems registering, purchasing, or logging in, please contact Macmillan’s Customer Support. They say that you can reach a representative 24 hours a day, seven days a week through the online form, by chat, or by phone at (800) 936-6899:

- Monday through Thursday 7:00 a.m. to 3:00 a.m.
- Friday 7:00 a.m. to 11:00 p.m.
- Saturday 11:30 a.m. to 8:00 p.m.
- Sunday 11:30 a.m. to 11:00 p.m.